

Special Education Certification & Master of Arts in Education

The Teacher Certification Program for College Graduates (TCPCG) offers a unique opportunity for individuals interested in earning special education initial teacher certification while earning a Master's degree.

The TCPCG is a one-year, full-time graduate program offered at the University of Connecticut's West Hartford campus. The program consists of four consecutive semesters; Summer Session I and II, Fall and Spring.

Please note: Some of the Special Ed courses are only held at Storrs.

Required Courses Prior to Matriculating into Program

The following UConn –Storrs course must be taken during the Spring semester before the start of the program.

EPSY 5121

Developmental Foundations of
Exceptionality

Storrs Campus

Admissions Criteria

All students seeking admission into the Teacher Certification Program for College Graduates must be formally admitted to the program through the University's Graduate School.

The following criteria are considered for admission to the TCPCG:

- Undergraduate degree in English, Mathematics, or Science

or

Passing Praxis II scores in English, Mathematics, Science, or *Elementary Education (*specific circumstances, see Director)

- Passing Praxis I scores or SAT/GRE waiver
- Undergraduate and graduate grade point average (generally 3.0 or above on a 4-point scale)
- Personal statement indicating professional goals related to services for individuals with disabilities

**Applications are accepted from
September 1 – December 1**

Apply at www.grad.uconn.edu

Course Schedule

Summer Session I

EDCI 5060	Social and Multicultural Foundations of Education
EDCI 5065	Learning Theories
EPSY 5113	Beginning Reading Supports for Students with Cognitive Disabilities Practicum
EPSY 5092	

Summer Session II

EPSY 5123	Instructional Strategies & Adaptations for Students with Special Learning Needs
EPSY 5116	Individual Pupil Assessment
EDCI 5825	Technology Class

Fall Semester

EDCI 5050	TCPCG Seminar I: Student Teaching Seminar
EPSY 5141 Storrs Campus	Classroom & Behavior Management
EPSY 5396	Student Teaching

Spring Semester

EDCI 5830	Curriculum Laboratory
EDCI 5055	TCPCG Seminar II: Teacher as Professional
EPSY 5119 Storrs Campus	Policy, Law, and Ethics in Special Education