Default Question Block

IB/M Junior Year Clinic Final Evaluation

Dear Clinic Teacher,

This electronic form serves as a final summative evaluation for juniors in their second clinic placement. Therefore, we are asking clinic teachers and to complete this assessment.

Please complete this form and submit it. If you have any questions or concerns, please contact the EGEN 3100 seminar leader.

Sincerely, The Faculty of IB/M The Teacher Education Assessment Subcommittee Robin Hands, Ed.D., Director of School-University Partnerships

Clinic Student Name:

First

Last

Clinic Teacher/Leader Name (First and Last):

Clinic Teacher/Leader Email:

Clinic Teacher/Leader Professional Certification Area:

Clinic Teacher's Years of Experience as an Educator:

O 1-5	0 16-20	26-30
O 6-10	O 21-25	◯ 30+
11-15		

PDC (School Name):

District of Placement:		
Bolton	Plainfield	Willington
East Hartford	Regional School District #19	Windham
Glastonbury	South Windsor	Windsor
Hartford	Tolland	Woodstock
Killingly	O Vernon	Other (please specify):
a rainingiy		
Manchester Candidate's Target Certi	West Hartford fication Area	
Manchester Candidate's Target Certi	fication Area	
Manchester Candidate's Target Certi	fication Area	
Manchester Candidate's Target Certi Candidate's Target Certi Grade Range(s) Served	fication Area	
Manchester Candidate's Target Certi Candidate's Target Certi Cande Range(s) Served К-2	fication Area	
Manchester Candidate's Target Certir Grade Range(s) Served K-2 3-5	fication Area	

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate "NEEDS WORK," "MEETS EXPECTATIONS," or "EXCEEDS EXPECTATIONS." Once finished, please total the student's scores and record it in the box at the bottom of this page.

	Needs Work (2)		Exceeds Expectations (4)
responsibility & professionalism	demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses	professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional	Student meets all of the above statements AND is motivated and committed to students,

Needs Work (2)	Meets Expectations (3)	Exceeds Expectations (4)
and/or makes inappropriate comments.	dresses appropriately.	works to solve problems with polite and courteous discourse.

1.

	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations
Demonstrates responsibility & professionalism	0	0	0

	Needs Works (2)	Meets Expectations (3)	Exceeds Expectations (4) Student meets all
Transitioning from Student o Professional	Student has little interaction with clinic teacher and related school personnel, or relationships are negative, self-serving, or unprofessional.	professionally and supports student learning	of the above statements AND consistently takes initiative, is willing to give and receive help, and may volunteer to organize tasks or take the lead in instructional team or classroom settings.

2.			
	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations
Transitioning from student to professional	0	0	0

	Needs Work	Meets	Exceeds
	(2)	Expectations (3)	Expectations (4)
needs &	Student does not appear to be interested in learning more about student needs and instruction.	to instructional strategies, decisions, or student needs,	Student meets all of the above statements AND participates in or implements instruction based on diagnostic procedures, and attends parent

		Exceeds Expectations (4)
	student and family support services.	conferences and/or other meetings in which student progress is discussed.

3.

	2 - Needs Work	3 - Meets Expectations	4- Exceeds Expectations
Exhibits a growing awareness of students' needs & instructional strategies	0	0	0

	Needs Work (2)	Meets Expectations (3)	Exceeds Expectations (4)	
Utilizes observation & reflection activities	Student does not accept suggestions or guidance from clinic teacher, and/or completion of protocols is	Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	Student meets all of the above statements AND actively seeks constructive criticism or suggestions for improvement.	

4.

	2 - Nee	ds Work 3 - Meet	s Expectations	4 - Exceeds Expectations
Utilizes observation & reflection activities		0	0	0

	Needs Work (2)		Exceeds Expectations (4)
Attends	Student attends	Student attends	Student attends
clinic	clinic	clinic	clinic
placement/	placement/school-	placement/school-	placement/school-
school-	related	related	related
related	experiences fewer	experiences at	experiences more
	than 54 hours per	least 54 hours per	than 54 hours per
scheduled	semester.	semester.	semester.

5.						
	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations			
Attends clinic placement/ school-related events as scheduled	0	0	0			

The target area for a successful clinic placement experience is number 3, "meets expectations." Therefore, the overall goal is for the student to receive a score of at least 15 points when all categories are totaled. If a student receives less than 10 points, that student will need to meet with his/her EGEN 3100 Seminar leader in order to design an action plan for the fall semester.

Again, please doublecheck your responses above for accuracy before submitting the completed form.

Total score:



Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

By clicking the button below to continue, your response will be recorded and submitted as a final response. Please take a moment to check your answers before proceeding.