

## Default Question Block

### Neag School of Education Teacher Education Program: Internship Evaluation Form

The main purpose of this evaluation form is to be used as a summative evaluation of a student's performance in order to facilitate the student's professional growth as a teaching candidate. This form is designed for those students in the 5th year, the "internship" year for IB/M and for the spring semester for TCPCG. This instrument may be used for formative purposes involving a regular observation/feedback cycle. Our goal is to avoid any end-of-semester surprises and to provide everyone with another tool to ensure positive learning experiences and clear expectations in the internship placements. The school supervisors (for IB/M) and the EDCI 5830 Instructor (for TCPCG) will be asked to complete this assessment.

#### Directions

This instrument is designed to be used for summative end of term evaluation of a student's performance. The instrument may be used for formative purposes involving a regular observation/feedback cycle in order to facilitate the clinic student's performance.

For each of the standards, the following proficiency levels will be used:

- 1 or 2 - Demonstrates an unacceptable level of proficiency*
- 3 or 4 - Demonstrates an acceptable level of proficiency*
- 5 - Consistently exhibits a high level of proficiency*

#### Grading Guidelines:

**"A+", "A", or "A-"** means that the graduate candidate has performed in a consistently superior manner during the internship experience. This grade indicates that the graduate intern has performed work of distinction.

**"B+", "B", or "B-"** means that the graduate candidate has performed in a highly satisfactory manner during the internship experience. This grade indicates that the graduate intern has performed work of good quality, such as is expected of any successful graduate student.

**"C+", "C", or "C-"** means that the graduate candidate has performed in an average manner during the internship experience. This grade represents work below the standard expected of graduate students.

**"D+", "D", "D-", or "F"** is seldom used in conjunction with the internship. Such grades indicate work of unsatisfactory quality. Graduate candidates performing this poorly should be detected as soon as possible during the internship period. Candidates performing below a B level at the midterm must be reported to the Office of Teacher Education.

#### Follow-up

*Within a week after the due date, the student, school supervisor, seminar leader, and the Teacher Education Office will receive electronically a PDF file with the completed form.*

Student Name:

Internship Supervisor:

Internship Supervisor's Professional Certification Area:

Internship Supervisor's Years of Experience as an Educator:

School/District:

Internship Title:

Overall Status:

- Pass
- Fail

Grade:

- |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
| <input type="radio"/> A+ | <input type="radio"/> B- | <input type="radio"/> D+ |
| <input type="radio"/> A  | <input type="radio"/> C+ | <input type="radio"/> D  |
| <input type="radio"/> A- | <input type="radio"/> C  | <input type="radio"/> D- |
| <input type="radio"/> B+ | <input type="radio"/> C- | <input type="radio"/> F  |
| <input type="radio"/> B  |                          |                          |

Comments:

**Please doublecheck your responses for accuracy before continuing. You cannot click back on your browser to access previous parts of the form once you have continued.**

Evidence intern has demonstrated responsibility and professionalism in educational settings:

	1 - Unacceptable level of proficiency	2	3 - Acceptable level of proficiency	4	5 - Consistently exhibits high level of proficiency
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Intern has made the transition from student to professional.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern demonstrates a high degree of independence in decision making in professional matters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern shows an understanding of the knowledge base for the professional educator.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern demonstrates ethical conduct in professional settings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evidence intern has demonstrated ability to communicate effectively:

	1 - Unacceptable level of proficiency	2	3 - Acceptable level of proficiency	4	5 - Consistently exhibits high level of proficiency
Intern demonstrates rapport/empathy with appropriate constituencies served in the internship experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern demonstrates an ability to work with individuals and small groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern displays attitude of a professional.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern shows a willingness and ability to make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evidence intern has demonstrated the role and importance of inquiry in educational settings:

	1 - Unacceptable level of proficiency	2	3 - Acceptable level of proficiency	4	5 - Consistently exhibits high level of proficiency
Intern possesses strong knowledge base.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern possesses good observation skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern possesses good analytical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern demonstrates in-depth understanding of inquiry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern demonstrates self-analysis skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evidence intern has demonstrated a commitment to promoting change in educational settings:

	1 - Unacceptable level of proficiency	2	3 - Acceptable level of proficiency	4	5 - Consistently exhibits high level of proficiency
Intern demonstrates reflective/analytic practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern demonstrates commitment to positive educational change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Intern shows the ability to react to change and respond appropriately.

Intern demonstrates an understanding of the factors that influence change.

Intern initiates steps to implement change.

**Please doublecheck your responses before submitting. Thank you!**