

## Special Education Master's Student Portfolio Outline 2014-2015

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**PURPOSE:** The purpose of the Master's Portfolio is to demonstrate student mastery of critical concepts related to the five domains of the Special Education Integrated Bachelors and Masters (IB/M) Program in the University of Connecticut's Neag School of Education. The five domains are consistent with current Council for Exceptional Children (CEC) Standards for All Beginning Special Education Teachers and have been woven throughout the IB/M student program of study and Student Teacher Evaluation Feedback Form (STEFF). An outline for the Master's Portfolio content is presented below. Note that successful completion of the portfolio will also serve as the completion of the Master's Comprehensive Examination for students in the IBM program; as such, it must be completed in order to graduate. Please email all questions to your faculty advisor.

**CONTENT:** Your portfolio is a summary of your educational and professional training. Therefore, you should make sure you create and submit a professional product. Your portfolio should be presented in a three-ring binder with five dividers. Each divider should be labeled with the title of the five program domains: (1) Planning and Preparation, (2) Evidence-based Classroom and Behavior Management, (3) Evidence/Standards-based Instruction, (4) Evaluation, and (5) Professional Behaviors/Responsibilities. Within each section, you will write a brief reflective analysis, assemble course products that demonstrate domain mastery, and briefly introduce/describe each product. **You should include clean copies of each product that includes the revisions suggested by the course instructor. In other words, include products that are free of errors.**

**DUE DATES:** An **initial draft** of your portfolio is due **March 27, 2015**. Turn in all products completed to date (i.e., all those that have already been completed in your course- and field-work). Your advisor will provide feedback about the quality and completeness of your first draft.

Your **final portfolio** is due **May 1, 2015**. Please note: Only completed final portfolios will be accepted. ***Be diligent to ensure that you have completed and include ALL of the requested elements below as failure to complete the portfolio may result in a not being able to graduate or in having graduation delayed.***

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The following sections provide detail about what should be included for each domain.

### Portfolio Components for Domain 1: Planning and Preparation

1. **Reflective Analysis:** Write a one- to two-page, single-spaced reflective analysis of how you implemented the following critical concepts within your clinic, student teaching, and internship experiences.
  - physically prepare **space and materials** needed to deliver instruction
  - design **lesson plans** to provide all learners access to the **general curriculum**
  - modify **lesson plans** to address needs of **students with disabilities**Specifically discuss how your practices in this area impacted student outcomes.
2. **Course Products that Demonstrate Domain Mastery:** Include required product(s) from course(s) listed below, and consider including additional products from other courses, clinic placements, student teaching, and internship experiences. For each, write a one to two paragraph introduction that gives an overview, states the purpose, and describes important features. Also state how you will apply knowledge gained from this assignment in your future classroom.

#### **Required:**

- **Two Sequential Unit Organizers with accompanying component explanation** from Final Project Assignment (EPSY 4100)

#### **Optional:**

- **Lesson and Unit Plans** from clinic or student teaching placement
- **Classroom Layout** assignment from (EPSY 3010)
- Copy of **IEPs** created for class or school placement with all names and identifiers removed
- **Other**

### Portfolio Components for Domain 2: Evidence-based Classroom and Behavior Management

1. **Reflective Analysis:** Write a one- to two-page single-spaced reflective analysis of how you implemented the following critical concepts within your clinic, student teaching, and internship experiences.
  - maintain a **structured learning environment**
  - use a small number of **positively stated expectations**

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- **reinforce appropriate behavior**
- **respond to inappropriate behavior**
- implement **individualized behavior strategies** for students with disabilities

Specifically discuss how your practices in this area impacted student outcomes.

2. **Course Products that Demonstrate Domain Mastery:** Include required product(s) from course(s) listed below, and consider including additional products from other courses, clinic placements, student teaching, and internship experiences. For each, write a one to two paragraph introduction that gives an overview, states the purpose, and describes important features. Also state how you will apply knowledge gained from this assignment in your future classroom.

**Required**

- **Rule Matrix and Social Skills Lesson Plan (EPSY 3115)**

**Optional**

- Documentation of **Classroom Behavior Management Systems (e.g., token economy)** developed for class or school placement
- Documentation of **Individualized Behavior Support Strategies** developed for class or school placement
- **FBA(s) or BIP(s)** developed for class or school placement
- **Other**

**Portfolio Components for Domain 3: Evidence/Standards-based Instruction**

1. **Reflective Analysis:** Write a one- to two-page single-spaced reflective analysis of how you implemented the following critical concepts within your clinic, student teaching, and internship experiences.

- **introduce lesson content**
- maximize **student engagement**
- provide **performance-based feedback**
- **review** lesson content at the end of instruction
- teach lesson content **relevant to student population**

Specifically discuss how your practices in this area impacted student outcomes.

2. **Course Products that Demonstrate Domain Mastery:** Include required product(s) from course(s) listed below, and consider including additional products from other courses, clinic placements, student teaching, and internship experiences. For each, write a one to two paragraph introduction that gives an overview, states the purpose, and describes important features. Also state how you will apply knowledge gained from this assignment in your future classroom.

**Required**

- **Learning Strategy Modeling Script and Lesson Plan Project (EPSY 4100)**
- **STEFF Tool** with teaching observations from university supervisors
- **Research Project (EDCI 4110W)**

**Optional**

- **Other teaching observations** from student teaching or internship
- **Videos or Picture Documentation** of student instruction
- **Other**

**Portfolio Components for Domain 4: Evaluation**

1. **Reflective Analysis:** Write a one- to two-page single-spaced reflective analysis of how you implemented the following critical concepts within your clinic, student teaching, and internship experiences.

- assess **student ability and/or knowledge** prior to instruction
- assess student **outcomes related to IEP** during instruction
- assess **student response to instruction**

Specifically discuss how your practices in this area impacted student outcomes.

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2. **Course Products that Demonstrate Domain Mastery:** Include required product(s) from course(s) listed below, and consider including additional products from other courses, clinic placements, student teaching, and internship experiences. For each, write a one to two paragraph introduction that gives an overview, states the purpose, and describes important features. Also state how you will apply knowledge gained from this assignment in your future classroom.

**Required**

- **Psycho-educational Evaluation** assignment (EPSY 5116)

**Optional**

- **Student Outcome Data** with all names and identifiers removed
- **Pictures** of student products
- **Assessment Plan** or student data tied to IEP goals
- **Other**

**Portfolio Components for Domain 5: Professional Behaviors/Responsibilities**

1. **Reflective Analysis:** Write a one- to two-page single-spaced reflective analysis of how you implemented the following critical concepts within your clinic, student teaching, and internship experiences.
  - uphold **high standards of competence and integrity** and **exercise sound judgment** in the practice of the profession
  - engage in professional activities related to **continuous learning and advocacy**
  - **collaborate** respectfully with all stakeholders

Specifically discuss how your practices in this area impacted student outcomes.

2. **Course Products that Demonstrate Domain Mastery:** Include required product(s) from course(s) listed below, and consider including additional products from other courses, clinic placements, student teaching, and internship experiences. For each, write a one to two paragraph introduction that gives an overview, states the purpose, and describes important features. Also state how you will apply knowledge gained from this assignment in your future classroom.

**Required**

- **Resume**

**Optional**

- Any products from **Professional Development** attended during time at UCONN
- Any products from **Assessment Colloquia**
- **Other**