

**HISTORY AND SOCIAL STUDIES  
BACHELOR OF SCIENCE IN EDUCATION (HISTORY2 BS)**

These guidelines summarize the requirements for Bachelor of Science and partial completion of Connecticut certification requirements in history and social studies education (7-12) for students following the 2017-2018 requirements.

**DEGREE REQUIREMENTS:**

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2017-2018. Courses in Content Areas 1-3 must be in different departments.
2. Complete a SUBJECT AREA MAJOR in history and social science consisting of:
  - a) a minimum of forty-two (42) credits of courses numbered 2000's and above including at least 24 credits in history, and at least 18 credits in social studies (anthropology, economics, geography, political science, psychology, or sociology). Up to twelve credits may be taken at the 1000's level (only six credits of 1000's-level history courses allowed).

The SUBJECT AREA MAJOR must consist of at least one course in United States history. History 2000's (and above) courses must include two Non-Western, one Ancient/Early Modern, one Modern Europe, one American, HIST 2100 and HIST 4994W. Social science courses must include two courses in political science, one economics course and one geography course. See description of History Major under "College of Liberal Arts" section of the General Catalog.

1. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3214 – Intro. to Secondary Methods and Clinic – Social Studies	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4210W – Instruction and Curriculum in the Secondary School	3 credits
EPSY 3125 – Classroom and Behavior Management	2 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

**MASTER OF ARTS IN CURRICULUM AND INSTRUCTION**

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

**Research:** EPSY 5195 (1 credit fall and 1 credit spring)

**Practicum:** EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

**Seminar:** EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

**Language and Cultural Diversity in Education:** (3 credits)

**Choose one:** EDCI 5700 – Foundations of Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5830 – Theory & Practice of Intercultural Education, EDCI 5875 – Multicultural Education, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, CLCS 5306/GERM 5305: Development of Intercultural Competence in Education

**Curriculum Electives and/or Graduate Liberal Arts:** (9 credits)

# HISTORY AND SOCIAL STUDIES EDUCATION

## SAMPLE SEMESTER SEQUENCE

### SEMESTER 1

ENGL 1010 or 1011	4
*FOREIGN LANGUAGE	3 or 4
ECON 1000, 1201 or 1202 (Also fulfills Content Area 2)	3
HIST 1501 – US History to 1877 (Also fulfills Content Area 1)	3
PSYC 1100 – Psychology (Also fulfills Content Area 3)	3

### SEMESTER 3

CA 3 (BIOL 1102 or GSCI 1050 suggested)	4
CA 4 (SOCI 1501 – Race, Class and Gender, suggested)	3
POLS Course	3
HIST 2000 Level or above	3
**EPSY 3010 – Educational Psychology	3

### SEMESTER 5

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3100/W – Multicultural Education, Equity & SJ	3
EGEN 3100 – Seminar/Clinic	3
HIST 2000 Level or above	3
HIST 2000 Level or above	3
SOC SCI. 2000 Level or above (ANTH 3026 or GEOG 3700 suggested)	3

### SEMESTER 7

EDCI 4210W – Instruction & Curriculum in the Secondary School	3
EGEN 4100 – Seminar/Clinic	3
EPSY 3125 – Classroom and Behavior Management	2
HIST 4994W (recommended for semester 6 or 7) – Sr. Seminar	3
HIST 2000 Level or above	3

### SEMESTER 2

HIST 1502 - US History since 1877	3
*FOREIGN LANGUAGE	3 or 4
POLS 1602 (Also fulfills Content Area 2)	3
Q Course (STAT 1000Q or 1100Q – Statistics, suggested)	4
CA 4 (GEOG 1700 – World Regional Geography, suggested)	3

### SEMESTER 4

CA 1 (ENGL 1616 or PHIL 1101 suggested)	3
Q Course	3
SOC. SCI. 2000 Level or above (ANTH 2000 suggested)	3
HIST 2100*** – The Historian’s Craft	3
HIST 2000 Level or above	3
HIST 2000 Level or above	3

### SEMESTER 6

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3214 – Intro. to Secondary Methods & Clinic	3
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2
HIST 2000 Level or above	3
HIST 2000 Level or above	3
SOC. SCI. 2000 Level or above (ANTH 3026 or GEOG 3700 suggested)	3

### SEMESTER 8

EPSY 4010 – Assessment of Learning	2
EDCI 4250 – Directed Student Teaching	9
EGEN 4110 – Seminar/Clinic	3

### NOTES

\*Foreign Language required only if student has completed less than three years of a single foreign language in high school.

\*\*Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

\*\*\*You must be a History major to enroll in this course.

Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level or above and associated with the student’s major) and two Q courses (one Q course must be from Mathematics or Statistics).

## MASTER’S YEAR – Sample Semester Sequence

### SEMESTER 9 (Master’s)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Elective and/or Graduate Liberal Arts	3-9

### SEMESTER 10 (Master’s)

EDCI 5093 – Practicum	4
EDCI 5095 – Seminar	3
EPSY 5195 - Research Course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Electives and/or Graduate Liberal Arts	3-9