NEAG SCHOOL OF EDUCATION   **THE UNIVERSITY OF CONNECTICUT**

TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES
WORLD LANGUAGE EDUCATION (LATIN) GUIDELINES

The School of Education's Teacher Certification Program for College Graduates (TCPCG) in World Language Education is designed to prepare college graduates for certification as teachers of world language (7 - 12). College graduates who have completed or anticipate completing an accredited bachelor degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Curriculum and Instruction. To earn the University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for the Master of Arts degree in Curriculum and Instruction and Connecticut's subject knowledge testing requirements.

PLAN OF STUDY REQUIREMENTS FOR WORLD LANGUAGE (LATIN) EDUCATION CERTIFICATION

1. A bachelor's degree from a regionally accredited institution.

2. GENERAL EDUCATION REQUIREMENTS:

    General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three semester hour U.S. History survey course.

3. SUBJECT AREA MAJOR REQUIREMENTS:

    Complete a SUBJECT AREA MAJOR in LATIN (typically this consists of a minimum of thirty-six (36) credits in courses). A minimum of twenty-four (24) credits must be taken in one or two closely related departments. A minimum of twelve (12) credits must be taken in related areas.

    It is strongly recommended that students complete a maximum number of courses in their major language, seize all opportunities to develop control of the spoken language, and pursue meaningful study abroad prior to admission. Teacher candidates in World Languages are required to pass the American Council on the Teaching of Foreign Languages Written Proficiency Test and Oral Proficiency Interview before they can be recommended for state certification. The State of Connecticut has set the ACTFL WPT and OPI passing score at the intermediate high level, however, the target score for Neag School candidates is set at Advanced Low or higher. The Neag School will make every effort to ensure that candidates reach the Advanced Low level. If a candidate does not score at the Advanced Low level, candidates will be required to participate in remediation activities that may include communicating with native and nonnative target language speakers, additional study abroad, proficiency-based courses, and collaborating with instructors specifically on proficiency goals, and participation in target language club activities in the department of Modern and Classical Languages. Candidates will be required to retake the WPT/OPI following the completion of their remediation plans.

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

Summer Session I	EDCI 5060	Social and Multicultural Foundations of Education (3)
	EDCI 5065	Learning Theories (3)
	EDCI 5070	Methods of Instruction and Evaluation (3)
	EDCI 5080	Reading and Literacy in the Content Area (3)
Summer Session II	EPSY 5108	Instruction for Students with Special Needs in the Classroom Environment (3)
	EDCI 5085	Subject Area Methods (3)
	EDCI 5825	Enhancing Classroom Curriculum with Computers and Electronic Media (3)
Fall	EDCI 5090	Directed Student Teaching (9)
	EDCI 5050	Seminar I: Student Teaching Seminar (3)
Spring	EDCI 5830	Curriculum Laboratory: Advanced Clinical Practices (3)
	EDCI 5875	Multicultural Education (3)
	EDCI 5055	Seminar II: Teacher as Professional (3)
	XXX XX	Content Area Elective (3)

Total: 45 credits
(42 credits of professional education)
(3 credits of subject area elective)

October 17, 2017