
Default Question Block

IB/M Senior Year Clinic Final Evaluation

Dear Clinic Teacher,

This electronic form serves as a final summative evaluation for seniors in their clinic placement. Therefore, we are asking clinic teachers and to complete this assessment.

Please complete this form and submit it. If you have any questions or concerns, please contact the seminar instructor.

Sincerely,
The Faculty of IB/M
The Teacher Education Assessment Subcommittee
Robin Hands, Ed.D., Director of School-University Partnerships

Clinic Student Name:

Clinic Teacher/Leader Name:

Clinic Teacher/Leader Email:

Clinic Teacher/Leader Professional Certification Area:

Clinic Teacher/Leader's Years of Teaching Experience:

PDC (School Name):

School District

Candidate's Target Certification Area

Grade Range(s) Served (Check all that apply.)

- K-2
- 3-5
- 6-8
- 9-12
- Ungraded

Please doublecheck your answers for accuracy before continuing. You cannot click to go back once you have continued.

Block 1

Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate "NEEDS WORK," "MEETS EXPECTATIONS," or "EXCEEDS EXPECTATIONS." Once finished, please total the student's scores and record it in the box at the bottom of this page.

	Needs Work (2)	Meets Expectations (3)	Exceeds Expectations (4)
Demonstrates responsibility & professionalism	Student demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses inappropriately, and/or makes inappropriate comments.	Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.	Student meets all of the above statements AND is motivated and committed to students, works to solve problems with polite and courteous discourse.

1.

	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations
Demonstrates responsibility & professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Needs Work (2)	Meets Expectations (3)	Exceeds Expectations (4)
Understands the content to be taught	Student has little interaction with clinic teacher and related school personnel, or relationships are negative, self-serving, or unprofessional.	Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.	Student meets all of the above statements AND consistently takes initiative, is willing to give and receive help, and may volunteer to organize tasks or take the lead in instructional team or classroom settings.

2.

	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations
Transitioning from student to professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Needs Work (2)	Meets Expectations (3)	Exceeds Expectations (4)
Exhibits a growing awareness of students' needs & instructional strategies	Student does not appear to be interested in learning more about student needs and instruction.	Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.	Student meets all of the above statements AND participates in or implements instruction based on diagnostic procedures, and attends parent conferences and/or other meetings in which student progress is discussed.

3.

	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations
Exhibits a growing awareness of students' needs & instructional strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Needs Work (2)	Meets Expectations (3)	Exceeds Expectations (4)
Utilizes observation & reflection activities	Student does not accept suggestions or guidance from clinic teacher, and/or completion of protocols is unplanned and may disrupt classroom.	Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.	Student meets all of the above statements AND actively seeks constructive criticism or suggestions for improvement.

4.

	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations
Utilizes observation & reflection activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Needs Work (2)	Meets Expectations (3)	Exceeds Expectations (4)
Attends clinic placement/school-related events as scheduled	Student attends clinic placement/school-related experiences fewer than 54 hours per semester.	Student attends clinic placement/school-related experiences at least 54 hours per semester.	Student attends clinic placement/school-related experiences more than 54 hours per semester.

5.

	2 - Needs Work	3 - Meets Expectations	4 - Exceeds Expectations
Attends clinic placement/school-related events as scheduled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Total score:

Please recommend one or two tasks that the student can accomplish over winter break in order to better prepare for full-time student teaching.

Clinic Teachers - please feel free to provide additional comments or questions regarding the student's clinic experience:

SAMPLE