

PHYSICS EDUCATION PROGRAM GUIDELINES
BACHELOR OF SCIENCE IN EDUCATION (PHYSIC2 BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in physics education (7-12) for students following the 2016-2017 requirements.

DEGREE REQUIREMENTS

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2016-2017. In addition to the General Education Requirements (Content Areas 1-4), students must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments.
2. Complete a SUBJECT AREA MAJOR in Physics consisting of a minimum of thirty-six (36) credits in natural sciences courses at the 2000's level or above. This includes a minimum of twenty-four (24) credits of 2000's level or above courses completed in physics and closely related subject areas. Up to twelve (12) credits may be completed in related areas. Six (6) credits taken at the 1000's level may be included with permission of the science education advisor.

An adequate background in mathematics is also required.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3213 – Introduction to Secondary Methods and Clinic – Science	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4210W – Instruction and Curriculum in the Secondary School	3 credits
EPSY 3125 – Classroom and Behavior Management	2 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

Language and Cultural Diversity in Education: (3 credits)

Choose one: EDCI 5700 – Foundations of Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5875 – Multicultural Education, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, CLCS 5306/GERM 5305: Development of Intercultural Competence in Education

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (9 credits)

PHYSICS EDUCATION
SAMPLE SEMESTER SEQUENCE

SEMESTER 1

PHYS 1600Q – Modern Physics (Also fulfills CA 3)	4
PSYC 1100 – Psychology (Also fulfills CA 3)	3
MATH 1131Q – Calculus I	4
ENGL 1010 or 1011	4

SUMMER SESSION

*LANGUAGE	8
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SEMESTER 3

PHYS 1602Q – Fundamentals of Physics II	4
MATH 2110Q – Multivariable Calculus	4
PHYS 2501W – Electricity, Magnetism, & Mechanics Lab	3
Elective (PHIL 2212 – Philosophy of Science, suggested)	3
**EPSY 3010 – Educational Psychology	3

SEMESTER 5

EPSY 3110 – Exceptionality (fall or spring junior year)	2
Content Area 1 & 4	3
EDCI 3100/W – Multicultural Education, Equity & SJ	3
EGEN 3100 – Seminar/Clinic	3
PHYS 3101 – Mechanics I	3
PHYS 3201 – Electricity & Magnetism I	3

SEMESTER 7

EPSY 3125 – Classroom and Behavior Management	2
EGEN 4100 – Seminar/Clinic	3
EDCI 4210W – Instruction & Curric. in Secondary School	3
MATH 3410 – Differential Equations for Applications	3
PHYS 4150 – Optics	3
PHYS 4210 – Introduction to Solid State Physics	3

SEMESTER 2

PHYS 1601Q – Fundamentals of Physics I	4
Content Area 2	3
MATH 1132Q – Calculus II	4
HIST 1501 or 1502 – US History (Also fulfills CA 1)	3

SEMESTER 4

PHYS 2300 – Development of Quantum Mechanics	3
MATH 2410Q – Elementary Differential Equations	3
Content Area 2	3
Content Area 4	3
PHYS 3150 – Electronics	3

SEMESTER 6

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3213 – Intro. to Secondary Methods & Clinic	3
EDCI 4010 – Teaching Reading & Writing in the Content Areas	2
PHYS 4130 – Fundamentals of Planetary Science	3
Subject Area Major (2000-level or above Math or Physics)	3
Subject Area Major (2000-level or above Math or Physics)	3

SEMESTER 8

EPSY 4010 – Assessment of Learning	2
EDCI 4250 – Directed Student Teaching	9
EGEN 4110 – Seminar/Clinic	3

*Required of all students not meeting the University requirements of three years of a single foreign language in high school.

**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level or above and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).

SEMESTER 9 (Master's)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Elective and/or Graduate Liberal Arts	3-9

SEMESTER 10 (Master's)

EDCI 5093 – Practicum	4
EDCI 5095 – Seminar	3
EPSY 5195 - Research Course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Electives and/or Graduate Liberal Arts	3-9