

SPANISH LANGUAGE EDUCATION PROGRAM GUIDELINES
BACHELOR OF SCIENCE IN EDUCATION (SPANSH2 BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in Spanish Language Education (7-12) for students following the 2018-2019 requirements.

DEGREE REQUIREMENTS

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2018-2019. In addition to the General Education Requirements (Content Areas 1-4), students must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments.
2. Complete a SUBJECT AREA MAJOR in SPANISH consisting of a minimum of thirty-six (36) credits in courses at the 2000's level or above in the field of concentration. A minimum of twenty-four (24) credits must be taken in one or two closely related departments. A minimum of twelve (12) credits must be taken in related areas. Up to six (6) credits in 1000's level courses may be included with prior consent of the faculty advisor.

Requirements include the following proficiency development courses or equivalents: SPAN 1003, 1004, 3178, 3179, 3240W, 3241, and 3242. And, at least twelve credits of the following literature courses or equivalents: SPAN 3231, 3232, 3233, 3234, 3251, 3260, 3261, 3262, 3264, 3265, 3266, and/or 4200W. And, at least nine credits of the following culture and civilization courses or equivalents: SPAN 3200, 3201, 3204, 3205, 3206, 3207, and/or 3208.

It is strongly recommended that students complete a maximum number of courses in their major language, seize all opportunities to develop control of the spoken language, pursue meaningful study abroad at the earliest feasible time.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3215 – Introduction to Secondary Methods and Clinic – World Languages	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4205W – Methods of Foreign Language Instruction, Pre K-12	3 credits
EPSY 3125 – Classroom and Behavior Management	3 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Content Pedagogy: EDCI 5700 – Foundations of Bilingual Education, LING 6160 – Second Language Acquisition; LING 6060 – Historical Linguistics; SPAN 5322 – History of the Spanish Language; 5335 – The Theatre in Spanish America; 5350 – The Essay in Spanish America; 5351 – The Novel in Spanish America; 6407 – Special Topics in Modern Spanish Cultural Production; 6405 – Special Topics in Twentieth-Century Spanish-American Literature and Cultural Production, or equivalent (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (6 credits)

Language and Cultural Diversity in Education: (3 credits)

Choose one: EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5830 – Theory & Practice of Intercultural Education, EDCI 5875 – Multicultural Education, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, CLCS 5306/GERM 5305: Development of Intercultural Competence in Education

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Technology: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1-3 credits)

WORLD LANGUAGE EDUCATION (SPANISH)

SAMPLE SEMESTER SEQUENCE

SUMMER SESSION

*WORLD LANGUAGE – SPAN 1003 and 1004 8

SEMESTER 1

SPAN 3178 – Intermediate Spanish Composition 3
 ENGL 1010 or 1011 4
 Content Area 2 3
 PSYC 1100 – Psychology (Also fulfills Content Area 3) 3
 Content Area 4 3

SEMESTER 3

Content Area 3 Lab Course (BIOL/CHEM/GSCI/PHYS) 3 or 4
 SPAN 2000 Level or above 3
 SPAN 3232 – Literature of Crisis (Also fulfills CA 1) 3
 SPAN 3241 – Spanish Phonetics 3
 **EPSY 3010 – Educational Psychology 3

SEMESTER 5

EPSY 3110 – Exceptionality (fall or spring junior year) 2
 EDCI 3100/W – Multicultural Education, Equity & SJ 3
 EGEN 3100 – Seminar/Clinic 3
 SPAN 2000 Level or above, Culture & Civilization 3
 SPAN 2000 Level or above, Literature 3
 Q Course 3

SEMESTER 7

EPSY 3125 – Classroom and Behavior Management 3
 EDCI 4205W – Methods of Foreign Language Instruction 3
 EGEN 4100 – Seminar/Clinic 3
 SPAN 2000 Level or above, Literature 3
 SPAN 2000 Level or above, Culture & Civilization 3
 SPAN 2000 Level or above 3

SEMESTER 2

SPAN 3179 – Spanish Conversation: Cultural Topics 3
 Content Area 4 3
 Q Course (STAT 1000Q or 1100Q – Statistics, suggested) 4
 HIST 1501 or 1502 – US History (Also fulfills CA 1) 3
 Content Area 2 3

SEMESTER 4 (STUDY ABROAD)

SPAN 2000 Level or above 3
 SPAN 2000 Level or above 3
 SPAN 2000 Level or above 3
 SPAN 2000 Level or above, Culture & Civilization 3
 SPAN 2000 Level or above, Literature 3

SEMESTER 6

EPSY 3110 – Exceptionality (fall or spring junior year) 2
 EDCI 3215 – Intro. to Secondary Methods & Clinic 3
 EDCI 4010 – Teaching Reading and Writing in the Content Areas 2
 SPAN 3242 – Spanish Communicative Grammar 3
 SPAN 3240W – Advanced Spanish Composition 3
 SPAN 2000 Level or above, Literature 3

SEMESTER 8

EPSY 4010 – Assessment of Learning 2
 EDCI 4250 – Directed Student Teaching 9
 EGEN 4110 – Seminar/Clinic 3

*If the student completed less than three years of a single foreign language in high school.

**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level or above and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).

SEMESTER 9 (Master's)

EDCI 5092 - Practicum 3
 EDCI 5094 – Seminar 3
 EPSY 5195 – Research course 1
 EPSY 5221 – Wise Technology (either semester) 1-3
 Diversity course (either semester) 3
 EDLR 5015 – Leadership (either semester) 3
 Elective 3-6
 Content Pedagogy course (either semester) 3

SEMESTER 10 (Master's)

EDCI 5093 – Practicum 4
 EDCI 5095 – Seminar 3
 EPSY 5195 – Research Course 1
 EPSY 5221 – Wise Technology (either semester) 1-3
 Diversity course (either semester) 3
 EDLR 5015 – Leadership (either semester) 3
 Elective 3-6
 Content Pedagogy course (either semester) 3

In some instances, students will be expected to complete an extended or additional study abroad sequence to improve language proficiency in preparation for certification exams.

Teacher candidates in World Languages are required to pass the American Council on the Teaching of Foreign Languages Writing Proficiency Test and Oral Proficiency Interview before they can be recommended for state certification. The State of Connecticut has set the ACTFL WPT and OPI passing score at the Advanced Low level or higher. The Neag School will make every effort to ensure that candidates reach the Advanced Low level. If a candidate does not score at this level, candidates will be required to participate in remediation activities that may include communicating with native and nonnative target language speakers, additional study abroad, proficiency-based courses, and collaborating with instructors specifically on proficiency goals, and participation in target language club activities in the department of Literatures, Cultures and Languages. Candidates will be required to retake the WPT/OPI following the completion of their remediation plans.