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| --- | --- | --- | --- | --- | --- | --- | --- |
| **PeopleSoft ID#:** | | |  | | |  | |
| **Name:** | |  | |  | | |  |
| **First Name** | | **Middle Initial** | | **Last Name** | | |  |
| **Local Address, City, State, Zip:** | | | | | | | |
| **Home Address, City, State, Zip:** | | | | | | | |
| **Cell/Local Phone:** | **Home Phone:** | | | | **First Neag Semester: Fall 2018** | | |
| **Email:** | | | | | **Planned Graduation: Spring 2020** | | |
|  | | | | | | | |

**Directions:**

1. The form requires a current version of Microsoft Word. Go to software.uconn.edu to download free and up-to-date version.
2. Submit one copy of typed and printed Plan of Study and one copy of printed unofficial transcript to: Room 303, Gentry Building.
3. Preliminary Plan must be submitted by November 1 of junior year.
4. Fill in ALL sections, including grades (if completed course), course numbers and titles. Include all previous, current and future courses.
5. Abbreviate semester/year as: “F” for Fall, “S” for Spring, “SS” for Summer, “I” for Intersession (e.g., F18 for Fall 2018 semester).
6. For AP courses and transfer courses from other institutions, use “T” for semester/year, but leave grade area blank as grades do not transfer.
7. For Early College Experience (ECE) courses, list the semester/year as it appears on your transcript (usually first semester at UConn).

**Pass/Fail Rule:** Students may NOT elect the Pass/Fail option to fulfill general education, subject area major, or professional education requirements.

**Professional Education Courses**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Dept.** | **No.** | **Course Title** | **Credits** | | **Semester/Year** | **Grade** |
| HDFS1070 or PSYC 2400: | | | | | | |
|  |  |  | 3 | |  |  |
| EDCI | 3100/W | Multicultural Education, Equity and Social Justice | 3 | | F18 |  |
| EPSY | 3010 | Educational Psychology | 3 | |  |  |
| EPSY | 3115 | Collaborative Program Planning in Special Education | 3 | | F18 |  |
| EGEN | 3100 | Seminar/Clinic | 3 | | F18 |  |
| EPSY | 3130 | Methods for Teaching Students with Disabilities | | 4 | S19 |  |
| EPSY | 4110 | Advanced Foundations of Disability | | 3 | S19 |  |
| EPSY | 3125 | Classroom and Behavior Management | | 3 | F19 |  |
| EPSY | 4120W | Fundamentals of Assessment in Special Education | | 3 | F19 |  |
| EDCI | 4110W | Teaching Reading & Writing | | 3 | F19 |  |
| EDCI | 4115 | Teaching Mathematics in the Elementary School | | 3 | F19 |  |
| EGEN | 4100 | Seminar/Clinic | | 3 | F19 |  |
| EPSY | 4115 | Directed Student Teaching | | 9 | S20 |  |
| EGEN | 4110 | Seminar/Clinic | | 3 | S20 |  |
|  |  | **Total Professional Education Credits** | | **48** |  |  |

**Subject Area Major Courses**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dept.** | **No.** | **Course Title** | **Credits** | **Semester/Year** | **Grade** |
| Mathematics in addition to general education (*cannot appear in general education section of plan*): | | | | | |
|  |  |  |  |  |  |
| Science in addition to general education (*cannot appear in general education section of plan*): | | | | | |
|  |  |  |  |  |  |
| Single Subject Area - At least 24 credits in one of the following subject areas: English; Mathematics; or Science *(Only* ***6*** *credits of 1000-level English courses allowed):* | | | | | |
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| **Total Single Subject Credits** (Not including extra math& science courses) | | |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| **Related Subject Areas**: At least 15 credits in the 3 related subjects listed below which *do not include the subject area selected above*. 2 of these related subject areas must include at least 2 courses. Only 9 credits in single subject & related courses at the 1000-level allowed (math or science courses count as 2000-level courses).   * **Humanities**: English; Fine Arts (Art, Drama, and/or Music); Modern and Classical Languages; Linguistics; Philosophy; and/or Communication * **Social Sciences**: Anthropology; Economics; Geography; History; Political Science; Psychology; and/or Sociology * **Mathematics**: Computer Science; Mathematics; and/or Statistics * **Science**: Biology; Chemistry; Earth Science; General Science; and/or Physics | | | | | |
| **Dept.** | **No.** | **Course Title** | **Credits** | **Semester/Year** | **Grade** |
|  |  |  |  |  |  |
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|  |  |  |  |  |  |
|  |  | **Total Related Subject Credits** |  |  |  |
| **Total Subject Area Major Credits** (single subject + related subject) | | |  |  |  |

**General Education Requirements**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area** | | **Dept.** | **Course No.** | **Credits** | **Semester/Year** | **Grade** |
|  | World Languages (3 years single world language in high school) | | |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | English 1010 or 1011 or 2011 | ENGL |  |  |  |  |
|  | “W” Course | EDCI | 4110W | 3 | F19 |  |
|  | “W” Course | EPSY | 4120W | 3 | F19 |  |
|  | “Q” Course |  |  |  |  |  |
|  | “Q” Course |  |  |  |  |  |
| *Courses in Content Areas 1-3 must be in different departments.* | | | | | | |
| 1 | Arts & Humanities – US History | HIST | 1501 or 1502 | 3 |  |  |
| 1 | Arts & Humanities |  |  |  |  |  |
| 2 | Social Sciences |  |  |  |  |  |
| 2 | Social Sciences |  |  |  |  |  |
| 3 | Science & Technology – General Psychology I | PSYC | 1100 | 3 |  |  |
| 3 | Science & Technology with Laboratory |  |  |  |  |  |
| 4 | Diversity (international) |  |  |  |  |  |
| 4 | Diversity |  |  |  |  |  |

**Clinical Placement Data**

|  |  |  |  |
| --- | --- | --- | --- |
| **School(s)** | **Semester/Year** | **Co-op / Clinic Teacher** | **Grade Level** |
|  |  |  |  |
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**Total Combined Credits:**

(Credits must total at least 120, with a minimum GPA of 2.2. Math 1010 credits cannot be used towards this goal.)

**Signatures**

**Student’s Signature Date**

**Faculty Advisor’s Signature Date**

**Dean’s designee Signature (after review of submitted plan) Date**