THE UNIVERSITY OF CONNECTICUT

TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES BIOLOGICAL SCIENCES EDUCATION GUIDELINES

Neag School of Education's Teacher Certification Program for College Graduates (TCPCG) in Biological Sciences Education is designed to prepare college graduates for certification as teachers of biological science (grades 7-12). College graduates who have completed or anticipate completing an accredited bachelors degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Curriculum and Instruction. To earn The University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for the Master of Arts degree in Curriculum and Instruction and Connecticut's subject knowledge testing requirements.

Plan of Study Requirements for Secondary Biological Science Certification

- 1. A bachelor's degree from a regionally accredited institution.
- 2. GENERAL EDUCATION REQUIREMENTS:

General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three semester hour U.S. History survey course.

3. SUBJECT AREA MAJOR:

Complete a SUBJECT AREA MAJOR consisting of a minimum of thirty-six (36) credits in natural sciences courses. This includes a minimum of twenty-four (24) credits of courses completed in the biological sciences and up to twelve (12) credits may be completed in related areas (chemistry, geology, physics).

An adequate background in chemistry, physics, and mathematics is required.

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

Summer Session I	EDCI 5060 EDCI 5065 EDCI 5070 EDCI 5080	Social and Multicultural Foundations of Education (3) Learning Theories (3) Methods of Instruction and Evaluation (3) Reading and Literacy in the Content Area (3)
Summer Session II	EPSY 5108 EDCI 5085 EDCI 5825	Instruction for Students with Special Needs in the Classroom Environment (3) Subject Area Methods (3) Enhancing Classroom Curriculum with Computers and Electronic Media (3)
Fall	EDCI 5090 EDCI 5050	Directed Student Teaching (9) Seminar I: Student Teaching Seminar (3)
Spring	EDCI 5830 EDCI 5092 EDCI 5875 EDCI 5055 XXX XX	Curriculum Laboratory: Advanced Clinical Practices (3) Practicum (3) Multicultural Education (3) Seminar II: Teacher as Professional (3) Content Area Elective (3)

Total: 48 credits

(45 credits of professional education) (3 credits of subject area elective)