These guidelines summarize the requirements for Bachelor of Science and partial completion of Connecticut certification requirements in general science education (7-12) for students following the 2022-2023 requirements.

**DEGREE REQUIREMENTS:**

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2022-2023, which include two W courses (one must be 2000-level or above and associated with the student’s major), two Q courses (one Q course must be from Mathematics or Statistics), an Environmental Literacy course, and courses in Content Areas 1-4 (see catalog.uconn.edu for more information). In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.

2. Complete a SUBJECT AREA MAJOR in General Science consisting of a minimum of thirty-nine (39) credits (2000’s level or above) which must include study in: biology, chemistry, physics, and earth sciences (astronomy, geology, meteorology, and oceanography). Six (6) credits taken at the 1000’s level may be included with permission of the science education advisor.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

   - **EDCI 3100/W – Multicultural Education, Equity and Social Justice** 3 credits
   - **EPSY 3010 – Educational Psychology** 3 credits
   - **EGEN 3100 – Seminar/Clinic: The Student as Learner** 3 credits
   - **EPSY 3110 – Exceptionality** 2 credits
   - **EDCI 3213 – Introduction to Secondary Methods and Clinic – Science** 3 credits
   - **EDCI 4010 – Teaching Reading and Writing in the Content Areas** 2 credits
   - **EDCI 4210W – Instruction and Curriculum in the Secondary School** 3 credits
   - **EPSY 3125 – Classroom and Behavior Management** 3 credits
   - **EGEN 4100 – Seminar/Clinic: Methods of Teaching** 3 credits
   - **EPSY 4010 – Assessment of Learning** 2 credits
   - **EDCI 4250 – Directed Student Teaching** 9 credits
   - **EGEN 4110 – Seminar/Clinic: Analysis of Teaching** 3 credits

   Students must earn at least 120 credits.

**MASTER OF ARTS IN CURRICULUM AND INSTRUCTION**

To earn the University of Connecticut’s institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

- **Content Pedagogy**: EDCI 5500 – Teaching Science in the Middle & Secondary School (3 credits)
- **Curriculum Electives and/or Graduate Liberal Arts**: (6 credits)
- **Language and Cultural Diversity in Education**: (3 credits)
- **Leadership**: EDLR 5015 – Teacher Leadership and Organizations (3 credits)
- **Practicum**: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)
- **Seminar**: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)
- **Research**: EPSY 5195 (1 credit fall and 1 credit spring)
- **Technology**: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1-3 credits)
GENERAL SCIENCE EDUCATION

SAMPLE SEMESTER SEQUENCE

SEMESTER 1
BIOL 1107 – Prin. of Biology (Also fulfills CA 3) 4
ENGL 1007 or 1010 or 1011 or 2011 4
CHEM 1127Q – General Chemistry 4
PSYC 1100 – Psychology (Also fulfills CA 3) 3

SEMESTER 2
BIOL 1108 – Principles of Biology 4
CHEM 1128Q – General Chemistry 4
ERTH 1050 – Earth and Life through Time with lab 4
HIST 1501 or 1502 – US History (Also fulfills CA 1) 3
Content Area 1 3

SUMMER SESSION
*LANGUAGE 8

SEMESTER 3
PHYS 1010Q – Elements of Physics 4
CHEM 2241 – Organic Chemistry 3
CHEM 2242 – Organic Chemistry Lab 1
MARN 1002 – Introduction to Oceanography 3
Content Area 2 3
**EPSY 3010 – Educational Psychology 3

SEMESTER 4
PHYS 1025Q – Introductory Astronomy with Lab 4
CHEM 3332 – Quantitative Analytical Chemistry 4
MCB, PNB, EEB 2000-level or higher 3
Content Area 2 & 4 3
STAT 1000Q or STAT 1100Q – Statistics 4

SEMESTER 5
EPSY 3110 – Exceptionality (fall or spring jr. yr.) 2
EDCI 3211 – Intro. to Secondary Methods & Clinic 3
EDCI 4010 – Teaching Reading/ Writing in Content Areas 2
PNB 2265 – Human Physiology and Anatomy 4
EEB 2245 – Evolutionary Biology 3
Elective (PHIL 2212 – Science of Philosophy, suggested) 3

SEMESTER 6
EPSY 3110 – Exceptionality (fall or spring junior year) 2
EDCI 3213 – Intro. to Secondary Methods & Clinic 3
EDCI 4010 – Teaching Reading/Writing in Content Areas 2
PNB 2265 – Human Physiology and Anatomy 4
EEB 2245 – Evolutionary Biology 3
Elective (PHIL 2212 – Science of Philosophy, suggested) 3

SEMESTER 7
EPSY 3125 – Classroom & Behavior Management 3
EDCI 4210W – Instruct. & Curric. in Second Sch. 3
EGEN 4100 – Seminar/Clinic 3
ERTH 3020 – Earth Surface Processes 3
MCB 2200 – Introduction to Biochemistry 4
Content Area 4 3

SEMESTER 8
EPSY 4010 – Assessment of Learning 2
EDCI 4250 – Directed Student Teaching 9
EGEN 4110 – Seminar/Clinic 3

SEMESTER 9 (Master’s)
EDCI 5092 – Practicum 3
EDCI 5094 – Seminar 3
EPSY 5195 – Research course 1
EPSY 5221 – Wise Technology (either semester) 1-3
Diversity course (either semester) 3
EDLR 5015 – Leadership (either semester) 3
Elective 3-6

SEMESTER 10 (Master’s)
EDCI 5093 – Practicum 4
EDCI 5095 – Seminar 3
EPSY 5195 – Research Course 1
EPSY 5221 – Wise Technology (either semester) 1-3
Diversity course (either semester) 3
EDLR 5015 – Leadership (either semester) 3
Elective 3-6
EDCI 5500 – Teaching Science in Middle & High School 3

*Required of all students not meeting the University requirements of three years of a single foreign language in high school.

**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.