DEGREE REQUIREMENTS:

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2019-2020. In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.

2. Complete a SUBJECT AREA MAJOR in English consisting of a minimum of thirty-six (36) credits in courses numbered 2000 (or above) in English or related areas. Up to twelve (12) credits may be completed in related areas including no more than six (6) credits of 1000’s level courses.

Requirements include at least one course in each of the following:

**Composition:** ENGL 3010W – Advanced Composition for High School Teachers, or equivalent.
**Young Adult Literature:** ENGL 3422 – Young Adult Literature, or equivalent.
**The English Language and Grammar** (one course): ENGL 3601 – The English Language, or equivalent.

**American Literature** (two courses):
ENGL 2201 – American Literature to 1880 and ENGL 2203 – American Literature since 1880, or equivalents.

**British Literature** (three courses):
ENGL 2108 – British Literature I, ENGL 2101 – British Literature II, and ENGL 3503 – Shakespeare I, or equivalents.


**International Literature** (one course): ENGL 1301 – Major Works of Eastern Literature, ENGL 2301/W – Anglophone Literatures, ENGL 3120 – Early & Modern Irish Literature, ENGL 3122 – Contemporary Irish Literature, ENGL 3301 – Celtic & Norse Myth & Legend, ENGL 3318 – Literature & Culture of the Third World, ENGL 3319 – Topics in Postcolonial Studies, ENGL 3320 – Literature & Culture of India, ENGL 3619 – Literature & Human Rights, ENGL 3629 – Intro to Holocaust Literature, ENGL 4301W – Advanced Study: Anglophone Literature, ENGL 4302W – Advanced Study: Literature of Australia, Canada, Ireland & New Zealand, or equivalent.

**Genre Courses** (two courses):
ENGL 2401 – Poetry, ENGL 2405 – Drama, ENGL 2407 – The Short Story, ENGL 2408 – Modern Drama, ENGL 2409 – The Modern Novel, ENGL 3403 – Modern Poetry in English, or equivalent.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

- EDCI 3100W – Multicultural Education, Equity and Social Justice (3 credits)
- EDCI 3121 – Intro. to Secondary Methods and Clinic – English (3 credits)
- EDCI 3211 – Teaching Reading and Writing in the Content Areas (3 credits)
- EPSY 3125 – Classroom and Behavior Management (3 credits)
- EPSY 4010 – Seminar/clinic: Methods of Teaching (3 credits)
- EPSY 4010 – Assessment of Learning (2 credits)
- EPSY 4250 – Directed Student Teaching (9 credits)
- EGEN 3100 – Seminar/clinic: The Student as Learner (3 credits)
- EGEN 3110 – Exceptionality (2 credits)
- EGEN 3110 – Teaching Reading in Middle and High Schools (3 credits)
- EGEN 4100 – Seminar/clinic: Analysis of Teaching (3 credits)
MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut’s institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Content Pedagogy: EDCI 5125, 5250, 5255, or equivalent (3 credits)
Curriculum Electives and/or Graduate Liberal Arts: (6 credits)
Language and Cultural Diversity in Education: (3 credits)

Choose one:


Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)
Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)
Research: EPSY 5195 (1 credit fall and 1 credit spring)
Technology: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1-3 credits)

ENGLISH EDUCATION

SAMPLE SEMESTER SEQUENCE

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
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<tbody>
<tr>
<td>*FOREIGN LANGUAGE</td>
<td>*FOREIGN LANGUAGE</td>
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<tr>
<td>ENGL 1010 or 111</td>
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<tr>
<td>Hist 1501 or 1502 – U.S. History (Also fulfills CA 1)</td>
<td>Q Course (STAT 100Q or 110Q – Statistics, suggested)</td>
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<tr>
<td>PSYC 1100 – Psychology (Also fulfills CA 3)</td>
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<tr>
<th>SEMESTER 3</th>
<th>SEMESTER 4</th>
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<tbody>
<tr>
<td>CA 3 Lab Course (BIOL/CHEM/GSCI/PHYS)</td>
<td>International Literature (Content Area 4)</td>
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<td>Content Area 4</td>
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<tr>
<td>British Literature</td>
<td>Genre course</td>
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<tr>
<td>Genre Course</td>
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<tr>
<td>**EPSY 3010 – Educational Psychology</td>
<td>Q Course</td>
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<tr>
<th>SEMESTER 5</th>
<th>SEMESTER 6</th>
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<tbody>
<tr>
<td>EDCI 3100 – Exceptionality</td>
<td>EDCI 3211 – Intro. to Secondary Methods &amp; Clinic</td>
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<tr>
<td>EDCI 3100/W – Multicultural Education, Equity &amp; SJ</td>
<td>EDCI 4010 – Teaching Reading and Writing in the Content Areas</td>
</tr>
<tr>
<td>EGEN 3100 – Seminar/Clinic</td>
<td>American Literature</td>
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<td>American Literature</td>
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<tr>
<td>ENGL 3503 – Shakespeare</td>
<td>ENGL 3010W – Advanced Composition for Prospective Teachers</td>
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<tr>
<td>ENGL 3601 – The English Language</td>
<td>ENGL 3422 – Young Adult Literature</td>
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<tr>
<th>SEMESTER 7</th>
<th>SEMESTER 8</th>
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<tr>
<td>EDCI 5092 – Practicum</td>
<td>EPSY 4010 – Assessment of Learning</td>
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<td>EDCI 5094 – Seminar</td>
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<tr>
<td>EDCI 5195 – Research course</td>
<td>EDCI 4250 – Directed Student Teaching</td>
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<tr>
<td>EDCI 4210W – Instruction &amp; Curr. in Secondary School</td>
<td>EGEN 4110 – Seminar/Clinic</td>
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<tr>
<td>EDCI 4215 – Teaching of Reading in Middle &amp; High Sch.</td>
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<tr>
<td>Multicultural Literature (Advanced Study for dual degree)</td>
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</table>

Students must earn at least 120 credits.

*If the student completed fewer than three years of a single foreign language in high school.

**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6.

<table>
<thead>
<tr>
<th>SEMESTER 9 (Master’s)</th>
<th>SEMESTER 10 (Master’s)</th>
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<tbody>
<tr>
<td>EDCI 5092 – Practicum</td>
<td>EDCI 5093 – Practicum</td>
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<tr>
<td>EDCI 5094 – Seminar</td>
<td>EDCI 5095 – Seminar</td>
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<tr>
<td>EDCI 5195 – Research course</td>
<td>EPSY 5195 – Research Course</td>
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<tr>
<td>EDCI 5221 – Wise Technology (either semester)</td>
<td>EPSY 5221 – Wise Technology (either semester)</td>
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<td>Diversity course (either semester)</td>
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<tr>
<td>EDCI 5195 – Leadership (either semester)</td>
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<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Content Pedagogy course (either semester)</td>
<td>Content Pedagogy course (either semester)</td>
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