These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut requirements in Comprehensive Special Education (Grades K-12) for students following the 2019-2020 requirements.

The undergraduate Comprehensive Special Education Program in the School of Education has as its objective the partial preparation of prospective teachers of students with disabilities. The emphasis is on the student and his or her individual learning problems rather than on any “category” of children. Upon successful completion of the undergraduate and graduate Comprehensive Special Education Program, students typically find employment in public elementary, middle, or high schools. For specific counsel, please contact a special education faculty advisor.

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2019-2020. In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.

2. Complete a SUBJECT AREA MAJOR that includes a SINGLE SUBJECT plus a SECOND CONCENTRATION as listed below. Minimum of 39 credits of advanced level courses (2000’s or above) in teaching areas encountered in schools. Up to 9 credits may be taken at the 1000’s level. 1000’s level courses in Mathematics or Science may be included as the equivalent of 2000’s level courses. Required courses: One course in Mathematics and one course in Science in addition to the GENERAL EDUCATION REQUIREMENTS.

SINGLE SUBJECT: At least 24 credits in one of the following three subject areas. (1) English; or (2) Mathematics; or (3) Science (Biology, Chemistry, Physics, Earth Science, and/or General Science). Up to 6 credits may be at the 1000’s level.

SECOND CONCENTRATION: At least 15 credits distributed among three of the RELATED SUBJECTS listed below which do not include the subject area selected above.

- **HUMANITIES:** English, Fine Arts (Art, Drama, and/or Music); Modern and Classical Languages; Linguistics, Philosophy; and/or Communication Sciences
- **SOCIAL SCIENCES:** Anthropology; Economics; Geography; History; Political Science; Psychology; and/or Sociology
- **MATHEMATICS:** Computer Science; Mathematics; and/or Statistics
- **SCIENCE:** Biology; Chemistry; Earth Science; General Science; and/or Physics

Two of these related subject areas must include at least two courses.

EXAMPLE: A student selecting English as a SINGLE SUBJECT would be required to take a SECOND CONCENTRATION of at least 15 credits in RELATED SUBJECTS 2, 3, 4. Two of those areas must include at least two courses. Up to 9 credits may be taken at the 1000’s level. 1000’s level courses in Mathematics or Science may be included as the equivalent of 2000’s level courses.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

- **HDFS 1070** Individual and Family Development
- **PSYC 2400** Developmental Psychology 3 credits
- **EDCI 3100/W** Multicultural Education, Equity and Social Justice 3 credits
- **EPSY 3010** Educational Psychology 3 credits
- **EPSY 3115** Collaborative Program Planning in Special Education 3 credits
- **EPSY 4110** Advanced Foundations of Disability 3 credits
- **EGEN 3100** Seminar/Clinic: The Student as Learner 3 credits
- **EPSY 3130** Methods for Teaching Students with Disabilities 4 credits
- **EPSY 3125** Classroom and Behavior Management 3 credits
- **EDCI 4110W** Teaching Reading and Writing in the Elementary School 3 credits
- **EDCI 4115** Teaching Mathematics in the Elementary School 3 credits
- **EPSY 4120W** Fundamentals of Assessment in Special Education 3 credits
- **EGEN 4100** Seminar/Clinic: Methods of Teaching 3 credits
- **EPSY 4115** Directed Student Teaching 9 credits
- **EGEN 4110** Seminar/Clinic: Analysis of Teaching 3 credits

Students must earn at least 120 credits.
**MASTER OF ARTS IN EDUCATIONAL PSYCHOLOGY**

To earn the University of Connecticut’s institutional recommendation for teacher certification, students must complete the requirements for the Master of Arts in Educational Psychology including a minimum of 30 credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

- **Assessment:** EPSY 5116 – Assessment in Special Education (3 credits)
- **Curriculum Elective (Choose one, 3 credits):** Fall – EPSY 5121, 5145, 5114 (Adolescent literacy), 5113, 5405; Spring – EPSY 5119, 5140, 5142, 5115 (Writing)
- **Individualized Positive Behavior Support** – EPSY 5142 (3 credits) - students typically take this course spring of senior year and may transfer it to the master’s program (students must have at least 123 credits by end of spring semester, senior year to transfer course).
- **Semester 3**
  - Subject Area Major
  - Subject Area Major

**SEQUELE 4**

- Subject Area Major

**SEQUELE 6**

- Subject Area Major

**SEQUELE 8**

- Subject Area Major

**SEQUELE 9 (Master’s)**

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<td>EDCI 5094 – Seminar</td>
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<td>EPSY 5195 – Research course</td>
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<td>Diversity Course (either semester)</td>
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<td>Literacy Course (either semester)</td>
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<td>EPSY 5221 – Wise Technology (either semester)</td>
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<td>EPSY 5116 – Individualized Positive Behavior Support***</td>
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**SEQUELE 10 (Master’s)**

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***Students typically take EPSY 5142 spring of senior year and may transfer it to the master’s program

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