FRENCH LANGUAGE EDUCATION PROGRAM GUIDELINES

BACHELOR OF SCIENCE IN EDUCATION (FRENCH2 BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in French Language Education (7-12) for students following the 2019-2020 requirements.

DEGREE REQUIREMENTS

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2019-2020. In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.

2. Complete a SUBJECT AREA MAJOR in FRENCH consisting of a minimum of thirty-six (36) credits in courses at the 2000’s level or above in the field of concentration. A minimum of twenty-four (24) credits must be taken in one or two closely related departments. A minimum of twelve (12) credits must be taken in related areas. Up to six (6) credits in 1000’s level courses may be included with prior consent of the faculty advisor.

Requirements include the following proficiency development courses or equivalents: FREN 1163, 1164, 3257, 3268, and 3269. And, at least twelve credits of the following literature courses or equivalents: FREN 3221, 3222, 3223, 3230, 3231, 3234, 3235, 3261W, 3262W, and/or 3272. And, at least nine credits of the following culture and civilization courses or equivalents: FREN 3210, 3211, 3218, 3220, 3224, 3232, 3267, and/or 3273.

It is strongly recommended that students complete a maximum number of courses in their major language, seize all opportunities to develop control of the spoken language, pursue meaningful study abroad at the earliest feasible time.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 3100/W</td>
<td>Multicultural Education, Equity and Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 3010</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EGEN 3100</td>
<td>Seminar/Clinic: The Student as Learner</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 3110</td>
<td>Exceptionality</td>
<td>2</td>
</tr>
<tr>
<td>EDCI 3215</td>
<td>Introduction to Secondary Methods and Clinic – World Languages</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 4010</td>
<td>Teaching Reading and Writing in the Content Areas</td>
<td>2</td>
</tr>
<tr>
<td>EDCI 4205W</td>
<td>Methods of Foreign Language Instruction, Pre K-12</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 3125</td>
<td>Classroom and Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EGEN 4100</td>
<td>Seminar/Clinic: Methods of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 4010</td>
<td>Assessment of Learning</td>
<td>2</td>
</tr>
<tr>
<td>EDCI 4250</td>
<td>Directed Student Teaching</td>
<td>9</td>
</tr>
<tr>
<td>EGEN 4110</td>
<td>Seminar/Clinic: Analysis of Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must earn at least 120 credits.

MASTERS OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut’s institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Content Pedagogy: EDCI 5700 – Foundations of Bilingual Education, LING 6160 – Second Language Acquisition; LING 6060 – Historical Linguistics; FREN 5310 – Introduction to French Philology; 5307 – Problems in French Literature or Philology; 5352 – Old French Language; 5381 – Study of French Style, or equivalent (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (6 credits)


Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Technology: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1-3 credits)
FRENCH EDUCATION (FRENCH)
SAMPLE SEMESTER SEQUENCE

SUMMER SESSION
* FREN 1163 and 1164 – Intermediate French I and II  8

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
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<tbody>
<tr>
<td>FREN 3257 – French Phonetics</td>
<td>FREN 3268 – Grammar and Composition</td>
</tr>
<tr>
<td>ENGL 1010 or 1011</td>
<td>Content Area 4</td>
</tr>
<tr>
<td>HIST 1501 or 1502 – US History (Also fulfills CA 1)</td>
<td>Q Course (STAT 1000Q or 1100Q – Statistics, suggested)</td>
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<tr>
<td>PSYC 1100 – Psychology (Also fulfills CA 3)</td>
<td>Content Area 2</td>
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<tr>
<td>Content Area 2</td>
<td>FREN 2000 Level or above</td>
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<tr>
<td>Q Course</td>
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</tr>
<tr>
<td>Content Area 3 Lab (BIOL/ CHEM/ GSCI/ PHYS)</td>
<td>FREN 2000 Level or above</td>
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<tr>
<td>FREN 2000 Level or above</td>
<td>FREN 2000 Level or above</td>
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<tr>
<td>FREN 3269 – Advanced French Grammar</td>
<td>FREN 2000 Level or above, Culture &amp; Civilization</td>
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<tr>
<td><strong>EPSY 3010 – Educational Psychology</strong></td>
<td>FREN 2000 Level or above, Literature</td>
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SEMESTER 5
EPSY 3110 – Exceptionality (fall or spring junior year)  2
EDCI 3100W – Multicultural Education, Equity & SJ  3
EGEN 3100 – Seminar/Clinic  3
Content Area 4  3
FREN 3262W – Romantics to Moderns (Also Fulfills CA 1)3
FREN 2000 Level or above, Liter.  3

SEMESTER 6
EPSY 3110 – Exceptionality (fall or spring junior year)  2
EDCI 3215 – Intro. to Secondary Methods & Clinic  3
EDCI 4010 – Teaching Reading and Writing in the Content Areas  2
FREN 2000 Level or above  3
FREN 2000 Level or above, Literature  3
FREN 2000 Level or above, Culture & Civilization  3

SEMESTER 7
EPSY 3125 – Classroom and Behavior Management  3
EDCI 4205W – Methods of Foreign Language Instruction  3
EGEN 4100 – Seminar/Clinic  3
FREN 2000 Level or above, Literature  3
FREN 2000 Level or above  3
FREN 2000 Level or above  3
FREN 2000 Level or above, Culture  3

SEMESTER 8
EPSY 4010 – Assessment of Learning  2
EDCI 4250 – Directed Student Teaching  9
EGEN 4110 – Seminar/Clinic  3

*If the student completed less than three years of a single foreign language in high school.

** Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level or above and associated with the student’s major) and two Q courses (one Q course must be from Mathematics or Statistics).

SEMESTER 9 (Master’s)
EDCI 5092 – Practicum  3
EDCI 5094 – Seminar  3
EPSY 5195 – Research course  1
EPSY 5221 – Wise Technology (either semester) 1-3
Diversity course (either semester)  3
EDLR 5015 – Leadership (either semester)  3
Elective  3-6
Content Pedagogy course (either semester)  3

SEMESTER 10 (Master’s)
EDCI 5093 – Practicum  4
EDCI 5095 – Seminar  3
EPSY 5195 – Research Course  1
EPSY 5221 – Wise Technology (either semester) 1-3
Diversity course (either semester)  3
EDLR 5015 – Leadership (either semester)  3
Elective  3-6
Content Pedagogy course (either semester)  3

In some instances, students will be expected to complete an extended or additional study abroad sequence to improve language proficiency in preparation for certification exams.

Teacher candidates in World Languages are required to pass the American Council on the Teaching of Foreign Languages Writing Proficiency Test and Oral Proficiency Interview before they can be recommended for state certification. The State of Connecticut has set the ACTFL WPT and OPI passing score at the Advanced Low level or higher. The Neag School will make every effort to ensure that candidates reach the Advanced Low level. If a candidate does not score at this level, candidates will be required to participate in remediation activities that may include communicating with native and nonnative target language speakers, additional study abroad, proficiency-based courses, and collaborating with instructors specifically on proficiency goals, and participation in target language club activities in the department of Literatures, Cultures and Languages. Candidates will be required to retake the WPT/OPI following the completion of their remediation plans.