

## TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES

## SPECIAL EDUCATION GUIDELINES

Neag School of Education's Teacher Certification Program for College Graduates (TCPCG) in Special Education is designed to prepare college graduates for certification as teachers of Special Education (grades K-12). College graduates who have completed or anticipate completing an accredited bachelor's degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Educational Psychology. To earn the University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for the Master of Arts degree in Educational Psychology (Special Education concentration) and Connecticut's subject knowledge testing requirements.

**Plan of Study Requirements for Special Education Certification**

1. A bachelor's degree from a regionally-accredited institution.
2. GENERAL EDUCATION REQUIREMENTS: General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three-semester hour U.S. History survey course.
3. SUBJECT AREA MAJOR REQUIREMENTS: A Bachelor's degree.
4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

**MASTER OF ARTS IN EDUCATIONAL PSYCHOLOGY**

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|----------------------------------|-----------|---|
| <i>Summer I (June – July)</i>    | EDCI 5060 | Social and Multicultural Foundations of Education (3)                               |
|                                  | EDCI 5065 | Learning Theories (3)   |
|                                  | EPSY 5121 | Developmental Foundations of Exceptionality (3)                                     |
| <i>Summer II (July – August)</i> | EPSY 5092 | Practicum (3)   |
|                                  | EPSY 5123 | Instructional Strategies & Adaptations for Students with Special Learning Needs (3) |
|                                  | EPSY 5141 | Classroom and Behavior Management for Special Educators (3)                         |
|                                  | EPSY 5221 | Wise Integration of Technology into Teaching and Learning Environments (1)          |
| Summer 3 (June-August):          | EPSY 5113 | Beginning Reading Supports for Students with Learning Difficulties (3)              |
|                                  | EPSY 5116 | Assessment in Special Education (3)   |
| <i>Fall</i>                      | EDCI 5055 | Seminar II: Teacher as Professional (3)   |
|                                  | EPSY 5142 | Individualized Positive Behavior Support (3)  |
|                                  | EPSY 5195 | Workshop in Education (Research) (3)  |
| <i>Spring</i>                    | EDCI 5050 | Seminar I: Student Teaching Seminar (3)   |
|                                  | EPSY 5119 | Policy, Law, and Ethics in Special Education (3)                                    |
|                                  | EPSY 5396 | Student Teaching (9)  |

**Total: 49 credits**