



EARN CONNECTICUT TEACHER **CERTIFICATION & MASTER'S DEGREE**

The Teacher Certification Program for College Graduates is a rigorous cohort program that has been preparing teachers for more than a decade. Committed to urban education, TCPCG works with the region's diverse schools as well as districts throughout the state.

Individuals who have completed a bachelor's degree related to one of our core secondary academic disciplines can earn a master's degree in education and become qualified to teach grades 7-12 in the following certification areas – all within one year:

- Agriculture Education (PK-12)
- English Education
 Mathematics Education
- Science Education Social Studies Education
- Special Education (K-12)
- World Languages Education

Avery Point: Mathematics Education, Science Education, Special Education

Hartford and Waterbury: Agricultural Education, English Education, Mathematics Education, Science Education, Social Studies Education, Special Education, World Languages Education

ADMISSION MATERIALS

All students seeking admission into the Teacher Certification Program for College Graduates must be formally admitted to the program through the University's Graduate School website.

The application materials specific to the program are:

- A bachelor's degree and the required number of courses in your teaching content area to satisfy education and certification requirements.
- Admitted students must take Praxis Core or submit qualifying ACT, GRE, SAT, or ACTFL scores
- Passing scores on Praxis II in your content area
- U.S. History survey course
- Personal statement of purpose
- Official transcripts of all collegiate work
- A resume
- Residence Affidavit

PROGRAM CALENDAR

The accelerated program requires a full-time commitment. The program is divided into four semesters, outlined below:

Summer Session I

June to mid-July Monday - Thursday 9 a.m. to 3 p.m.

Summer Session II Mid-July to August Monday - Thursday 9 a.m. to 3 p.m.

Fall Semester
Full-time student teaching for 60 school days
in a middle or high school setting. You will
attend an evening seminar once a week.

Spring Semester

Spring Semester
Four courses and an internship, which consists
of working with a master teacher at a local
school, researching an educational issue for 10
hours per week.

* Days and times are subject to change.

