

**NEAG SCHOOL OF EDUCATION, THE UNIVERSITY OF CONNECTICUT
TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES
WORLD LANGUAGE EDUCATION (American Sign Language; ASL) GUIDELINES**

The School of Education's Teacher Certification Program for College Graduates (TCPCG) in World Language Education is designed to prepare college graduates for certification as teachers of world language (7 - 12). College graduates who have completed or anticipate completing an accredited bachelor degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Curriculum and Instruction. To earn the University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for the Master of Arts degree in Curriculum and Instruction and Connecticut's subject knowledge testing requirements.

Plan of Study Requirements for World Language (American Sign Language; ASL) Education Certification

1. A bachelor's degree from a regionally accredited institution.
2. GENERAL EDUCATION REQUIREMENTS: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three-semester hour U.S. History survey course.
3. SUBJECT AREA MAJOR REQUIREMENTS: Complete a SUBJECT AREA MAJOR in American Sign Language (ASL), which includes a minimum of thirty-six (36) credits. A minimum of twenty-four (24) credits in ASL and up to twelve (12) credits in related areas.

It is strongly recommended that students complete a maximum number of courses in their major language, seize all opportunities to develop control of ASL, and pursue meaningful placement in an ASL rich environment prior to admission. Teacher candidates in ASL are required to pass the American Sign Language Proficiency Interview (ASLPI) before they can be recommended for state certification. The State of Connecticut has set the ASLPI passing score at 3+. The Neag School will make every effort to ensure that candidates reach the Intermediate High level. If a candidate does not score at this level, candidates will be required to participate in remediation activities that may include communicating with native and nonnative target language speakers, additional time in an ASL rich environment, proficiency-based courses, and collaborating with instructors specifically on proficiency goals, and participation in target language club activities in the Department of Linguistics. Candidates will be required to retake the ASLPI following the completion of their remediation plans.

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

<i>Summer Session I</i>	EDCI 5060 Social and Multicultural Foundations of Education (3) EDCI 5065 Learning Theories (3) EDCI 5070 Methods of Instruction and Evaluation (3) EDCI 5080 Reading and Literacy in the Content Area (3)
<i>Summer Session II</i>	EPSY 5108 Instruction for Students with Special Needs in the Classroom Environment (3) EDCI 5085 Subject Area Methods (3) EDCI 5825 Enhancing Classroom Curriculum with Computers and Electronic Media (3)
<i>Fall</i>	EDCI 5090 Directed Student Teaching (9) EDCI 5050 Seminar I: Student Teaching Seminar (3)
<i>Spring</i>	EDCI 5830 Curriculum Laboratory: Advanced Clinical Practices (3) EDCI 5092 Practicum (3) EDCI 5875 Multicultural Education (3) EDCI 5055 Seminar II: Teacher as Professional (3) XXX XX Content Area Elective (3)

Total: 48 credits
(45 credits of professional education)
(3 credits of subject area elective)