We Lead, We Teach, We Inspire.

UCONN NEAG SCHOOL OF EDUCATION

Education Program ntegrated Bachelor's/Master' M) Teacher

Among the top 20 public graduate schools of education in the nation, with nationally recognized initial teacher certification programs.

The Integrated Bachelor's/Master's (IB/M) program at UConn's Neag School is a five-year teacher preparation program offering certification in the following areas:

- Comprehensive Special Education (Grades K-12)
- Elementary Education (Grades 1-6)

table shout

Good Morning First Grade

April 24, 500. We have the and 7400 for special today. The Season is <u>spring</u>. Yesterday we learned that eggs come from chickens. What do you

- Secondary Education (Grades 7-12)
 - English
 - History/Social Studies
 - Math
- World Languages
- Science
- Music (Grades PK-12)

Questions? Contact Us:

Dominique Battle-Lawson

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IB/M Applicants must:

- Apply by Jan. 20 of sophomore year; Dec. 1 for students studying abroad. Transfer students MUST apply separately to UConn by Jan. 15 and to the Neag School by Jan. 20.
- Have earned a competitive cumulative GPA. Applicants with a cumulative GPA below 2.7 must apply for a GPA waiver (See "How To Apply" on website).
- Submit an essay describing experiences that have influenced your desire to pursue a career in teaching.
- Participate in a successful group interview with faculty.
- Take **Praxis Core** or meet waiver eligibility by **Aug. 1** (prior to junior year).

Program guidelines, FAQs, information session dates, and testing information are available <u>online</u>.

Influential Experiences Requirement

Applicants to the IB/M Program must be able to indicate experiences that have influenced and/or shaped their decision to pursue a career in teaching. Learn more online via the <u>IB/M FAQs page</u>.

During the COVID-19 pandemic, the teacher education program would like students to approach influential experiences with safety in mind.

Check out our **FAQs page** for more information, including insights into how the University has adapted its engagement and student teaching experiences for I/BM students during the pandemic.



