These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in English education (7-12) for students following the 2023-2024 requirements.

**DEGREE REQUIREMENTS:**

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2023-2024, which include two W courses (one must be 2000-level or above and associated with the student’s major), two Q courses (one Q course must be from Mathematics or Statistics), an Environmental Literacy course, and courses in Content Areas 1-4 (see catalog.uconn.edu for more information). In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.

2. Complete a SUBJECT AREA MAJOR in English consisting of a minimum of thirty-six (36) credits in courses numbered 2000 (or above) in English or related areas. Up to twelve (12) credits may be completed in related areas including no more than six (6) credits of 1000’s level courses.

Requirements include at least one course in each of the following:

- **Composition:** ENGL 3010W–Advanced Composition for High School Teachers, or equivalent.
- **Young Adult Literature:** ENGL 3422–Young Adult Literature, or equivalent.
- **The English Language and Grammar** (one course): ENGL 3601–The English Language, or equivalent.

**American Literature** (two courses): ENGL 2201–American Literature to 1880 and one of the following:

**British Literature** (two courses):
- ENGL 2100–British Literature I and ENGL 3503–Shakespeare I, or equivalents.


3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

- **EDCI 3100W** – Multicultural Education, Equity and Social Justice 3 credits
- **EDCI 3101W** – Educational Psychology 3 credits
- **EDCI 3100** – Seminar/Clinic: The Student as Learner 3 credits
- **EDCI 3110** – Exceptionality 2 credits
- **EDCI 3121** – Intro to Secondary Methods and Clinic – English 3 credits
- **EDCI 4010** – Teaching Reading and Writing in the Content Areas 2 credits
- **EDCI 3125** – Classroom and Behavior Management 3 credits
- **EDCI 4210W** – Instruction and Curriculum in the Secondary School 3 credits
- **EDCI 4215** – Teaching of Reading in Middle and High Schools 3 credits
- **EDCI 4000** – Seminar/Clinic: Methods of Teaching 3 credits
- **EDCI 4110** – Assessment of Learning 2 credits
- **EDCI 4250** – Directed Student Teaching 9 credits
- **EGEN 4110** – Seminar/Clinic: Analysis of Teaching 3 credits
To earn the University of Connecticut’s institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

**Content Pedagogy:** EDCI 5125, 5250, 5255, or equivalent (3 credits)

**Curriculum Electives and/or Graduate Liberal Arts:** (6 credits)

**Language and Cultural Diversity in Education:** (3 credits)


**Leadership:** EDLR 5015 – Teacher Leadership and Organizations (3 credits)

**Practicum:** EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

**Seminar:** EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

**Research:** EPSY 5195 (1 credit fall and 1 credit spring)

**Technology:** EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1 credit)

---

**ENGLISH EDUCATION**

**SAMPLE SEMESTER SEQUENCE**

**SEMESTER 1**

- **FOREIGN LANGUAGE**
  - 4

- ENGL 1007 or 1010 or 1011 or 2011
  - 4

- HIST 1501 or 1502 – U.S. History (Also fulfills CA 1)
  - 3

- PSYC 1100 – Psychology (Also fulfills CA 3)
  - 3

**SEMESTER 2**

- Q Course (STAT 1000Q or 1100Q – Statistics, suggested)
  - 4

- Content Area 1
  - 3

- Content Area 2
  - 3

- ENGL 2000-level or ENGL 2600 for dual degree
  - 3

**SEMESTER 3**

- CA 3 Lab Course (BIOL/CHEM/ERTH/PHYS)
  - 3 or 4

- Content Area 4
  - 3

- British Literature
  - 3

- Genre Course
  - 3

- **EPSY 3010 – Educational Psychology**
  - 3

**SEMESTER 4**

- International Literature (Content Area 4)
  - 3

- Genre course
  - 3

- American Literature
  - 3

- Q Course
  - 3

- Content Area 2
  - 3

**SEMESTER 5**

- EPSY 3110 – Exceptionality
  - 2

- EDCI 3100/W – Multicultural Education, Equity & SJ
  - 3

- EGEN 3100 – Seminar/Clinic
  - 3

- ENGL 3503 – Shakespeare
  - 3

- ENGL 3601 – The English Language
  - 3

- Environmental Literacy
  - 3

**SEMESTER 6**

- EDCI 3211 – Intro. to Secondary Methods & Clinic
  - 3

- EDCI 4010 – Teaching Reading and Writing in the Content Areas
  - 2

- American Literature
  - 3

- ENGL 3010W – Advanced Composition for Prospective Teachers
  - 3

- ENGL 3422 – Young Adult Literature
  - 3

**SEMESTER 7**

- EPSY 3125 – Classroom and Behavior Management
  - 3

- EGEN 4100 – Seminar/Clinic
  - 3

- EDCI 4210W – Instruction & Curr. in Secondary School
  - 3

- EDCI 4215 – Teaching of Reading in Middle & High Sch.
  - 3

- Multicultural Literature (Advanced Study for dual degree)
  - 3

**SEMESTER 8**

- EPSY 4010 – Assessment of Learning
  - 2

- EDCI 4250 – Directed Student Teaching
  - 9

- EGEN 4110 – Seminar/Clinic
  - 3

Students must earn at least 120 credits.

*If the student completed fewer than three years of a single foreign language in high school.

**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6.

**SEMESTER 9 (Master’s)**

- EDCI 5092 – Practicum
  - 3

- EDCI 5094 – Seminar
  - 3

- EPSY 5195 – Research course
  - 1

- EPSY 5221 – Wise Technology (either semester)
  - 1

- Diversity course (either semester)
  - 3

- EDLR 5015 – Leadership (either semester)
  - 3

- Elective
  - 3-6

- Content Pedagogy course (either semester)
  - 3

**SEMESTER 10 (Master’s)**

- EDCI 5093 – Practicum
  - 4

- EDCI 5095 – Seminar
  - 3

- EPSY 5195 – Research Course
  - 1

- EPSY 5221 – Wise Technology (either semester)
  - 1

- Diversity course (either semester)
  - 3

- EDLR 5015 – Leadership (either semester)
  - 3

- Elective
  - 3-6

- Content Pedagogy course (either semester)
  - 3